

# *Serving Our Community*

"Treat others as you would  
like them to treat you"

LUKE 6:30

"We call on all involved with our schools  
to look to Jesus for the nourishment and  
energy they need for their educational work,  
and to strive to appreciate  
His message more deeply"

MANDATE LETTER

"In Catholic Education conduct  
is always more important than speech"

LAY CATHOLICS IN SCHOOLS: WITNESS TO FAITH

## CODE OF ETHICAL CONDUCT

*For those who serve the Church  
through Catholic Education*



## *Commitment*

*Accepting that my conduct reflects on  
Catholic Education I commit myself to strive  
to uphold the letter and spirit  
of this Code of Ethical Conduct.*

CATHOLIC EDUCATION OFFICE OF WA  
50 Ruislip Street, Leederville WA 6007  
PO Box 198, Leederville WA 6903  
T (08) 6380 5200 F (08) 9381 3201  
E [ceowa@ceo.wa.edu.au](mailto:ceowa@ceo.wa.edu.au) W [ceo.wa.edu.au](http://ceo.wa.edu.au)  
NOT FOR NEALS

## *Belief in Education*



CATHOLIC EDUCATION  
WESTERN AUSTRALIA

## ETHICAL CONDUCT

Christian Ethical Conduct requires a striving to develop and live out relationships in a manner that is based on Gospel values.

## CODE OF ETHICAL CONDUCT

Calls upon all to act in a manner that is:

- Based on Christian ethics
- Professional
- Timely
- Contextually appropriate

## REALITY OF GOSPEL VALUES

An ethical approach is based on the living out of Gospel values which find expression in:

- Respect for the dignity of each person
- Acknowledgment of the giftedness of each person
- Commitment to building positive relationships
- Confidentiality
- Accountability

## ELEMENTS OF ETHICAL CONDUCT

### DIGNITY

Respecting dignity is based on:

- A conscious appreciation of the sacredness of the individual's creation
- A sensitivity to the fact that each individual has emotions, fears, hopes and an innate goodness which flows from creation in the image of God

## GIFTEDNESS

Recognising the giftedness of others involves:

- Discerning these gifts
- Naming and acknowledging these gifts
- Empowering individuals and groups to use their gifts

## RELATIONSHIPS

Fostering positive relationships which flow from being:

- Welcoming and open
- Honest and loyal
- Trusting and trustworthy
- Willing to share knowledge, skills, resources and insights

## CONFIDENTIALITY

Committing to appropriate confidentiality based on:

- Respect for others
- Professionalism

## ACCOUNTABILITY

Committing to:

- The Mandate of the Bishops of Western Australia
- The acceptance of responsibility for any action or initiative at a personal and professional level

*Belief in Education*