



SACRED HEART COLLEGE

PRINCIPAL

Mr Peter Bothe
*B Psych, Dip Ed, BA, M Ed Admin,
Grad Diploma Arts (Theol), MACE, MACEL*

Hocking Parade
Sorrento WA 6020

19 January 2021

Dear Parents/Guardians

Welcome to the 2021 school year. I hope that all our Sacred Heart families enjoyed the Christmas and New Year period and the comparative safety of Western Australia during these difficult times.

I especially welcome all our new families and students, as they join our College community. We will endeavour to ensure that our partnership is productive and happy. We expect that all families in our Christian community will always support the values of the College; "To go beyond ourselves with Compassion, Courage and Respect," and all parents will encourage their child/ren to live by our College Motto; "Always Striving Upwards."

Our theme for the College this year is **COURAGE**. The Latin root of the word courage means 'heart.' This is very appropriate given the courage that staff, students and parents displayed in 2020 during the uncertainty of the pandemic. I am proud that we are never half-hearted at Sacred Heart.

Having a clear purpose helps us be courageous. Our core purpose at Sacred Heart is; "We develop our students to respond to Jesus by striving for personal excellence, by having the **courage** of their convictions and being active agents of change". Following our respect theme from 2020, we must all have the courage to expect the best from each other during 2021.

CODE OF CONDUCT

We expect all members of our community to adhere to our Codes of Conduct. These codes are aimed at ensuring the protection and wellbeing of students in our care and complement the current ways that we protect children: e.g., Working with Children Checks, Police Clearances, Mandatory Reporting and the Keeping Safe Curriculum for our students. Further information on our Codes of Conduct can be found on our website [Code of Conduct](#)

RETURN DATES

As per the College Calendar, Year 7s, Year 12s, new students and our Peer Mentors return on Monday 1 February and all other year groups on Tuesday 2 February. Our Year 12 Captains have their Leadership Day on 27 January and our Year 12 Ball will be held on Friday 29 January. See: [Calendar 2021](#) .

Our community prides itself on promoting the pursuit of excellence in our students in each of our Four Pillars: Spiritual, Academic, Cultural and Sport, but above all we want a safe and happy school. We strive to build a culture where every student can learn, and every teacher can improve their practice. Our 2018 -2020 Strategic Plan, with the twin aims of *Mental Health and Wellbeing* and *Transformative Teaching and Learning*, has been extended for 2021 and we will continue to focus on all pillar areas. The Strategic Plan Extension can be found [Here](#) .

We strive to ensure that we know and care for every individual. We also encourage and appreciate parents' contribution to the College. Please bookmark the "Parent Involvement" tab on our website under *Current Families*: [Parent Involvement](#).

We welcome the following new staff to the College and wish them well in their vocation.

NEW STAFF 2021

New Staff for 2021	Department
Christine Aldous	Religious Education – (Term 1)
Rachel Allsop	Assistant Deputy Principal – Year 8
Sophie Brouwer	Mathematics
Simone Bykerk	Outdoor Ed Teacher (Term 2)
Susan Carrick	Deputy Principal Teaching and Learning (to commence in Week 6)
Lynda Ellison	English
Maggie Gallagher	Administration
Emma Gyurity	MMC - Teacher
Claire Humfrey	Science
Matthew Maddison	AV Technician & Technical Services
Patrick McHale	Technologies
Scott McWhirter	Technologies (Term 1)
Emma Pitt	English
Alastair Swanson	Theatre & Operations Manager
Sam Thompson	Mathematics
Pippa Walker	MMC – Education Assistant
Emma Waters	Head of Learning Area – Languages

We also welcome back the following staff in Term 1:

Jennifer Hamann
 Siobhan Leonard
 Catherine Mills
 Gloria Spackman
 Candice Surty
 Sue Thring

CONTINUED AND NEW STAFFING ARRANGEMENTS 2021

Following reviews of shared roles, we will continue with the following arrangements in 2021:

Head of Inclusion (job share arrangement)	Marie Blackburn: Monday – Thursday Jocelyn Watson: Friday
Head of Sport (shared role)	Paul Clement Renee Tedesco
Head of Outdoor Ed (shared role)	Paul Delane Declan Stack
HPE Teacher (job share arrangement)	Sasha Kelly-Thatcher: Monday – Wednesday Nat Walker: Thursday – Friday
Administration – Main Reception (new shared role arrangement)	Jacqui Aldersea: Monday – Thursday Maggie Gallagher: Friday
Administration – The Arts (new shared role arrangement)	Kristine Cromellin: Wednesday- Friday Maggie Gallagher: Monday and Tuesday

ASSISTANT DEPUTY PRINCIPALS 2021

Our Assistant Deputy Principals have oversight of the well-being and progress of the students in their year group. Our Assistant Deputy Principals stay in one school year for two years then catch up to their students' group in two years. For example, a student beginning in Year 7 will have the same Assistant Deputy Principal in Year 7, 9 and 11. As far as possible, the Pastoral Care Group Teacher stays with their group for each year of the student's schooling. We strive to ensure that each student is well known and cared for. (John 10:14 "I know my own and my own know me.")

Our Assistant Deputy Principals for 2021 are:

Year 7	Adrian Goh
Year 8	Rachel Allsop
Year 9	Wiesia Collins
Year 10	Barry Harrington (Term 1); Tony Budas (Terms 2, 3 and 4)
Year 11	Ernie Ayala
Year 12	Sandra Manning

HOUSE COORDINATORS

Students have been allocated to a House for the duration of their time at the College. Siblings will be in the same House. Students will be able to wear their House Shirt on Fridays and to events such as the Inter-House Athletics, House Feast days and during PE classes. House T-shirts are available from the Uniform Shop. Students will still need an official white sports t-shirt to be worn while representing the College.

Our House Coordinators for 2021 are:

David Nelson	Normandy
Alex Smith	Barlow
Gill King	Kimberley
Jane Pullinger	Trinity
Natasha Correia	Thu Duc
Julien Hunt	O'Reilly
Linda Anstiss	Hannan
Christine Polglaze	Carden

COMMUNICATION

The College website www.sacredheart.wa.edu.au is an excellent source of information. Please book mark this page in your browser. Our Codes of Conduct, Academic Handbooks, policies, a virtual tour, sporting fixtures, Newsletters, Calendar and Parents and Friends' Association details are constantly updated and are a small sample of the wide range of information available to our community.

To assist in our communication, our Community Relations team has produced a College App. This app has been custom designed to allow parents and guardians to easily access year specific notices (including the ability to enable push notifications), enter absentee notices, view the College Calendar, contact the College through phone or email, create lunch orders and view the Café menu, browse and purchase from our Online Store and have quick access to important links such as the Newsletter, College Intranets, SmartRider top-up screen, bus routes and much more. The app is available as a free download on [the App Store \(Apple\)](#) and [Google Play \(Android\)](#). Further information can be found on our website [College App](#).

Our **College Newsletter** is delivered electronically every Friday and is also posted on our website. I urge parents to get into the habit of reading the Newsletter on a weekly basis. It contains useful information for our community.

As email is our preferred form of communication, it is essential that your preferred email address is up to date. Our current families will be familiar with **Seqta - Engage**, an online facility where parents can, through a secure process, access information relevant to themselves and their children.

Students will access **Seqta-Learn** to view their timetable, teaching and learning programs and assessment results. **Seqta-Engage** is designed specifically to manage and maintain student information i.e. timetabling, reports, personal information etc. Parents of students in Years 8 to 12 should already have their login details for **Seqta-Engage**. All new families and parents of students in Year 7 will receive their link and password to **Seqta-Engage** in due course. Both portals can be accessed via our website: [College Intranets](#)

Parents who have forgotten their **Seqta** login details may email Colin Bradley at bradley@sacredheart.wa.edu.au to retrieve their credentials.

TIMETABLES

Parents who access **Seqta-Engage** may be able to view their child's timetable prior to their return to the College. We appreciate that students are curious and excited about their timetables, but we advise parents that we do not change class allocations on the basis of student or parent requests. This would be unworkable. Timetables will be distributed to students on their first day back at school.

REASONABLE RESPONSE TIMES

At Sacred Heart, all teachers are expected to have marked and recorded grades on Seqta ideally within one week and no later than two weeks. Timely and constructive feedback is vital in learning. Teachers are expected to respond to emails within two school days. They cannot respond within a day as they are busy teaching classes, marking, on yard duty or taking co-curricular activities. Please do not contact teachers during the weekend. A teacher teaching five classes will teach 150 different students. I ask parents to accept these timelines as very reasonable turnaround times in the busy world that is Sacred Heart.

FEES

You should by now have received your fee invoice for 2021. Should you have concerns regarding your fees, please contact Mrs Sheema Ambrose on 9246 8208 or fees@sacredheart.wa.edu.au.

VACATION WORKS

Our budget for 2021 provides a framework that ensures we remain committed to the ongoing capital renewal of the college and importantly the completion of our major building project, which is now well underway. Equally, our budget reminds us that 2021 will be a tight financial year given no fee increase for parents, a reduction in State Government funding and only a small real increase in Commonwealth funding. Nevertheless, a significant amount of work was completed during the holiday break with the following items worthy of note:

- Management of the Builder and associated "disruptive" works including major ground and site works which has now returned the main carpark, student staircase to Hocking Parade and the Science 8 laboratory back into operation.
- Substantial refurbishment of the main female & male student changing rooms / toilet block (opposite Chapel).
- Construction of a Science and Marine studies washroom and storage facility in the Administration rear courtyard.
- Extensive painting throughout the College.
- Paving repairs to the northern end of the MLC building (old gymnasium) and the stairs access to the Oval.
- New benches around the perimeter of the Music lab for keyboards.
- As part of our carpet replacement program new carpets to 5 classrooms.
- As part of our LED lighting replacement program replaced lighting in Media room 2 with LED fittings.
- Installation of a picture hanging system to the Visual Arts corridor to facilitate display of student artwork.

- A college wide upgrade of the entire WiFi infrastructure to further improve coverage and connectivity.
- Replacement of 28 iMac's in the Music lab.

My thanks are extended to our Director of Finance & Corporate Services, Steve Martin and Facilities Manager, Kim Street and his team for ensuring the substantial program of works was completed within the holiday break.

2020 YEAR 12 RESULTS

As you may have already noted the Year 12 Class of 2020 achieved outstanding results in the ATAR Examinations. Our Median ATAR of 87.60 was our best on record. Sacred Heart has established a strong culture of consistent success and the College is proud of the academic results of our Year 12 students. The achievements of our students can be attributed to several interrelated factors including but not limited to:

- Hard work, consistent application, determination, and perseverance of our students.
- High-quality teaching and learning provided by a professional, dedicated, and hardworking staff.
- Committed support of our parents.
- A strong emphasis on providing a personalised and holistic education.
- Providing a caring, supportive environment in which each student can achieve their best.
- Ensuring that students are engaged in all four pillars – spiritual, academic, cultural and sport.
- Individualised subject counselling for each student.

SCHOOL CURRICULUM AND STANDARDS AUTHORITY AWARDS

A record number of Sacred Heart students achieved Awards from the School Curriculum and Standards Authority.

Subject Exhibition (Awarded to the top eligible student obtaining the highest examination mark in an ATAR course.)

Congratulations to **Abbie Duncan** who achieved a Subject Exhibition for Outdoor Education.

Subject Certificate of Excellence (ATAR courses) (Awarded to eligible students who are in the top 0.5 per cent of candidates based on the examination mark or the top two candidates (whichever is greater) in an ATAR course.)

Congratulations to the following students who achieved a Subject Certificate of Excellence:

- Abbie Duncan Outdoor Education
- Blake Marvelli Accounting and Finance and Mathematics Applications
- Charlie Rafferty Physical Education Studies
- Lara Woodward Religion and Life

Certificates of Distinction and Certificates of Merit

Across Years 11 and 12, each student accumulates points based on the grades they achieve for each completed semester unit.

- A Certificate of Distinction is awarded to a student who, in their last three consecutive years of senior secondary WACE enrolment, achieves 190-200 points.
- A Certificate of Merit is awarded to a student who, in their last three consecutive years of senior secondary WACE enrolment, achieves: 150-189 points.

Table 1: Calculating points for the achievement of certificates of merit and certificates of distinction.

Points per unit	ATAR course	General course	VET qualification	Maximum points per VET qualification
10	A			
9	B		Certificate IV+ Replaces two Year 11 and four Year 12 units	54
8		A	Certificate III Replaces two Year 11 and four Year 12 units	48
7				
6			Certificate II Replaces two Year 11 and two Year 12 units	24

Certificate of Distinction (24)

The following students who achieved a Certificate of Distinction (190-200 points):

- Booth, Adam
- Cicchini, Serena
- Craig, Brendan
- Curwood, Chloe
- Davidson, Chloe
- Di Girolami, Liam
- Doherty, Kate
- D'Souza, Lachlan
- Edwards, Daniel
- Greenfield, Hannah
- Hegedus, Jie Chen
- Horrocks, Emily
- Landery, Georgia
- Larsen, Hannah
- Maher, Emma
- Marvelli, Blake
- O'Neill, Adam
- Pulsford, Hannah
- Simpson, Mitchell
- Taaffe, Amy
- Todoro, Adriano
- Vladich, Lauren
- Woodward, Lara
- Zaninovich, Nicole

Certificate of Merit (39)

Congratulations to the following students who achieved a Certificate of Merit (150-189 points):

- Axworthy, Kate
- Baxter, Harrison
- Bayntun, Chelsea
- Burke, Lucy
- Cameron, James
- Campbell, Renee
- Chamberlain, Ben
- Chong, Timothy
- Cleaver, Nicholas
- Coulter, Sinead
- Deary, Daniella
- Ducie, Jack
- Fazzari, Stefan
- Gathercole, Ella
- Guthrie, Katherine
- Haskis, Jessica
- Horne, Macy
- Hunter, Max
- Krajcar, Alexander
- Leahy, Niamh
- Marcar, Kayla
- Matteo, Jacob
- McIntosh, Luke Jai
- McKenzie, Connor
- Panossian, Olivia
- Parrotte, Kristen
- Rabin, Jayden
- Ranford, Bethany
- Reid, Rebecca
- Robertson, Hayley
- Ruthven, Rebecca
- Sauerwein, Maximilian
- Sayers, Cristian
- Shaw, Oliver.
- Sixsmith, Keeva
- Vozzo, Charlotte
- Watts, Chloe
- White-Harris, Brandon
- Wise-Jarvis, Savannah

Top 10 ATAR Students

The table below details the top 10 Sacred Heart students in 2020 based on their ATAR (Australian Tertiary Admissions Rank). There was a tie for the 10th position in 2020 and therefore we acknowledge the 11 students listed below.

The TEA is calculated by adding the student's final scaled marks for his/her best four subjects. A student's ATAR is derived from the student's TEA.

The highest possible ATAR score is 99.95. An ATAR of 99.00 indicates the student has performed in the top 1% of the State. In 2020, 28 students from Sacred Heart College achieved an ATAR of 95 or higher, placing these students in the top 5% of the state. It is outstanding to have so many students achieve such a high TEA/ATAR result.

	Student Name	ATAR Ranking	TEA (Tertiary Entrance Aggregate)
1	Brendan Craig	99.90	394.5
2	Lara Woodward	99.65	377.6
3	Serena Cicchini	99.15	354.8
4	Adam Booth	99.15	354.4
5	Blake Marvelli	98.90	349.1
6	Adriano Todoro	98.55	341.4
7	Euan Hough	98.25	335.5
8	Stefan Fazzari	98.10	333.7
9	Jack Ducie	98.00	331.7
10	Lachlan D'Souza	97.60	326.2
11	Mitchell Simpson	97.60	325.8

Top Schools in Western Australia

The School Curriculum and Standards Authority publish a list of the top schools for each subject based on the percentage of students at each school who had Year 12 ATAR course combined scores in the top 15 per cent of all students in that course.

Sacred Heart College was ranked amongst the best schools in the State for the following ten subjects:

- Children, Family and Community
- Geography
- Marine and Maritime Studies
- Mathematics Methods
- Mathematics Specialist
- Media Production and Analysis
- Modern History
- Outdoor Education Studies
- Physical Education Studies
- Religion and Life

Sacred Heart College Median ATAR Scores

Year 12 students at Sacred Heart College have consistently achieved excellent results. This is illustrated in the Table below which outlines the Median ATAR for Year 12 ATAR students at Sacred Heart College since 2004.

Year	Median ATAR
2004	86.25
2005	82.70
2006	83.75
2007	86.05
2008	84.95
2009	87.20
2010	84.85
2011	83.55
2012	86.50
2013	86.30
2014	85.65
2015	86.15
2016	86.35
2017	86.45
2018	85.65
2019	87.45
2020	87.60

Table 4: Sacred Heart College distribution of Average Scaled ATAR marks

This table shows the percentage of students who achieved results in the top third, middle third and bottom third of the state.

	High (Top) Third	Middle Third	Low (Bottom) Third
2004	44%	40%	15%
2005	36%	47%	17%
2006	31%	50%	19%
2007	48%	39%	13%
2008	45%	42%	13%
2009	52%	34%	14%
2010	50%	39%	11%
2011	45%	41%	14%
2012	52.5%	34.5%	13%
2013	52%	40%	8%
2014	47%	44%	10%
2015	51%	41%	8%
2016	48.76%	39.5%	11.7%
2017	50%	40%	10%
2018	48%	40%	12%
2019	59.3%	30.3%	10.3%
2020	TBC	TBC	TBC

Table 5: WACE (Western Australian Certificate of Education) Achievement

In 2020, 99.56% of all eligible Sacred Heart College students achieved a WACE. The College has an outstanding record of WACE achievement. See the table below.

Year	SHC WACE Achievement
2007	99.40%
2008	99.50%
2009	99.40%
2010	100%
2011	100%
2012	100%
2013	100%
2014	100%
2015	100%
2016	99.50%
2017	100%
2018	99.54%
2019	100%
2020	99.56%

Vocational Education

Vocational Education is an excellent pathway by which students can access TAFE and or University. Each year the top 5 VET students at Sacred Heart College are acknowledged for achieving excellence in Vocational Education. In 2020, there was a tie in each of the first three places and so we acknowledge the Top 6 VET students listed below:

Top 6 VET (in order of merit)

1. Will Savage
1. Ben Chamberlain
2. Joshua Anthony
2. Olivia Panossian
3. Macy Horne
3. Tim Chong

Congratulations to all students, parents, and College staff, whose combined efforts have ensured these very pleasing results. In particular, I acknowledge the work of our Deputy Principal – Curriculum, Lucio Cicchini, ADP of Year 12, Sandra Manning, Deputy Principal – Teaching and Learning, Lucie McCrory and our Careers Counsellors, Julie Bertolucci and Amanda Knox together with all the ADPs, HOLAs, subject teachers and PCG teachers for ensuring each student was in the appropriate course and was encouraged to maximise their opportunities.

Opening College Assembly – Acknowledgement of Highest Achieving Students

The College will acknowledge and congratulate the top 10 ATAR students, top 5 VET students and students who achieved Subject Certificates of Excellence and or Certificates of Distinction at the 2021 College Opening Assembly at 9 am on Wednesday, 10 February 2021.

Due to the current Covid restrictions on gatherings, we will not be able to host parents at our Opening College Assembly or Opening College Mass unless specifically invited.

Assessments on Thursday Afternoon – Years 11 and 12

Parents of students in Years 11 and 12 are reminded that students may be required to sit assessments on any Thursday afternoons between 3.00pm and 4.00pm. This allows more class time to be used for teaching and learning. All Year 11 and 12 students must make themselves available to sit assessments at this time. No exemptions or alternative times to sit assessments will be permitted. Students must avoid appointments and or part time work at this time.

Assessment Policy – Missed Assessments

The College encourages all students to attend all lessons as any absence can be detrimental to a student's progress and the teacher's willingness to introduce new concepts, especially in the upper school where assessment demands are greater. We urge parents to ensure that their children attend all classes as far as possible. Students in Year 11 and 12 who miss an assessment may be awarded a "zero" if the absence is not due to illness, bereavement, state representation or other valid reasons.

Our Assessment Policy will be reviewed early this year. Any changes will be communicated with students and parents.

Please refer to our Assessment Policy on the College website: [Assessment Policy](#)

VEHICLE ACCESS

With 1437 students and 180 staff, there are many pedestrians, cars and service vehicles on the campus grounds during a school day. In the interest of everyone's safety, the following arrangements apply to where parents and guardians may park or drop off students.

Unless a student is sick or injured, parents and guardians are not to use the area around main administration or the Theatre as a general drop off/collection point at the beginning or end of the school day. Please note the clear signage around this car park.

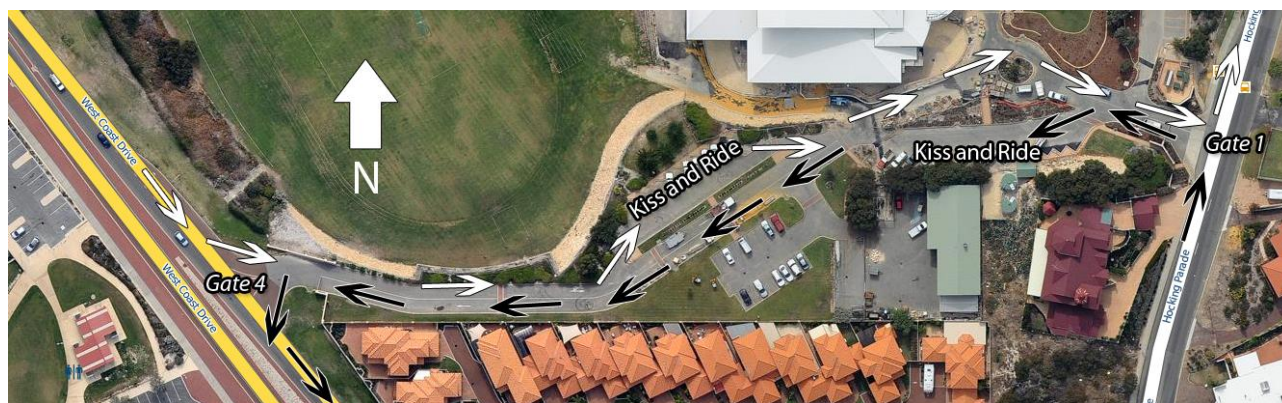
PICK UP AND DROP OFF

The diagram below indicates the compulsory entry and exit routes from the College. There will be continuing building works on the Northern end of Hocking Parade well into the year.

Vehicles travelling from the north should enter the College via West Coast Highway and then exit left onto Hocking Parade. Vehicles coming from the South should enter from Hocking Parade and then turn left on to West Coast Highway. Vehicles attempting to turn right into the College off Hocking Parade cause major disruptions to traffic flow in the area and create hazards for our students and inconvenience to our neighbours. These routes are designed to ensure the safety and comfort of all members of the community.

There are controlled pedestrian crossings on St Helier Driver and West Coast Highway. We encourage parents to pick up students from Seacrest Park or the car park adjacent to Sorrento Surf Club.

Access to the College via Bahama Close is only permitted to parents picking up students from our Mary MacKillop Centre or our Health Centre. Bahama Close must not be used for morning or afternoon pick up or drop off. Bahama Close is a no standing zone. The City of Joondalup Rangers are vigilant during school pick up and drop off times.



We encourage students to use public transport, walk or cycle to the College. This will minimise vehicular traffic around the school and support everyone's wellbeing. Our secure bike shed has shelter and there is a bike path from West Coast Highway.

The College Bus Routes are here: <https://www.sacredheart.wa.edu.au/current-families/bus-routes>

PARKING

If you do need to come into the College for business/emergency reasons, please take care and obey the speed limit inside the College of 10kph. The College provides three Visitors' bays and two "two-minute bays" adjacent to Administration building.

Please note that there are additional parking bays and a suitable drop off area on West Coast Drive.

VISITORS TO THE COLLEGE

All visitors to the College must report to Administration for a Visitor's Pass. Please note that any parent picking up students from the school during the school day should remain in their car and call the Pastoral Care Centre ('PCC') Administration on 9246 8202. Your child will then be sent out to meet you. Parents should not proceed to the PCC unless they have a Visitor's Pass or are accompanied by a staff member. This is to ensure the safety of all students.

PARENT INFORMATION EVENINGS

I urge parents to attend their respective Parent Information Evening date when the Assistant Deputy Principals will outline the year's activities and Pastoral Care Group Teachers meet with the parents of students in their Pastoral Care Group. It is vital that a personal relationship exists between the Pastoral Care Group Teacher and each student's parents. The dates of the Parent Information Evenings are as follows:

Year 7	Wednesday, 10 February commencing 7.00pm
Year 8,9,10,11	Wednesday, 24 February commencing 7.00pm
Year 12	Monday, 1 February commencing 7.00pm

These evenings are held in the RNDM Auditorium and commence at 7.00 pm. Please note where possible the default start time for evening events will be 7.00pm.

More information will follow from the respective Assistant Deputy Principal of each Year group.

EARLY FINISH ON THURSDAY

As in 2020, **students will conclude classes each Thursday at 3.00pm** in order to allow staff to participate in professional learning. This is so that we can develop our Strategic Plan aim of having Transformative Teaching and Learning which will ensure that every student has the best possible education. Early bus services have been arranged for Thursdays and our Euphrasie Barbier Resource Centre will remain open.

OTHER REMINDERS

College Uniform

As communicated regularly, the College regards the wearing the College uniform with pride as vital to the overall tone of the College. We expect that all parents will support these expectations which are very clear on the College website: [Policies](#). All students will be in the new uniform from the start of this year. This includes red backpacks.

Further reminders:

- Students cannot wear track suit tops with school uniform, and families may want to purchase a red jumper for the cooler days of Terms 1 and 4.
- Shoes should be a black leather formal dress shoe, lace up and with a low heel, 35mm or less. Shoes that are more street wear in style are not considered suitable for the school uniform or for sport (e.g. Vans, Volley, Converse, Nike, including Airforce). Please see the picture below for a guide to what is acceptable. If there is any doubt, please consult your Assistant Deputy Principal.
- Hair should be of a consistent length, is not to be undercut or shaved short at the sides and cannot be worn any shorter than a 'Number 3' cut.
- Girls should ensure that their skirts are at the knee.
- Boys must wear a belt.

Students who present in inappropriate uniform or with inappropriate hair styles at the beginning of the year will be asked to correct the problem before being able to attend classes.



Sun Safe

Sacred Heart College is committed to providing a safe working environment for all our students, workers and visitors. During Terms 1 and 4, approved Sacred Heart school hats must be worn when outside in the sun between the hours of 10am and 3pm and during sport and outdoor activities. i.e under hat or under cover. Parents are expected to support this College regulation for the long-term safety of our students.

Whenever it is anticipated that students may be exposed to direct sun for any extended period, and therefore the potential of sunburn, their parents/carers will be requested to provide SPF 30+ (or greater) broad spectrum, water resistant sunscreen (e.g. Athletics Carnivals).

SPF 30+ (or greater) broad spectrum, water resistant sunscreen will also be made available for staff and students use in these circumstances.

Thank you to everyone for your ongoing support of the values, high expectations and uniform standards of our community. It takes a village to raise a child.

I look forward to another productive year in our happy College community.

Yours sincerely

Peter Bothe
Principal