



# SACRED HEART COLLEGE

## 1. CONTEXTUAL INFORMATION

Sacred Heart College is a Catholic co-educational secondary college from years 7 to 12 with an enrolment of 1417 students. The College was established in 1967 by the Sisters of Our Lady of the Missions but its history can be traced back to 1898 when Sacred Heart School opened in the central Perth suburb of Highgate. The College motto is 'Always Striving Upwards'. The curriculum is based on Christian values and offers a wide range of quality educational opportunities that foster the academic, cultural, sporting and spiritual development of students. There is a strong university focus as well as an extensive vocational education program. Education Support Centre caters for students with special learning needs. Central to the curriculum is the philosophy of creating lifelong learners who use their potential and talents in the service of others, and for the benefit of themselves. The College recognises the value of parents and supports them in their role as the prime educators of their children. A highly successful extra-curricular program is offered to students. This enhances the excellent academic, sporting, cultural and Christian service achievements of the College, making enrolment a highly sought after option for families in the community. [Visit the school website.](#)

School facts	
School sector	Catholic
School type	Secondary
Year range	7 - 12
Total enrolments	1417
Girls	735
Boys	682
Full-time equivalent enrolments	1417
Indigenous students	12
Location	Metropolitan

## 2. TEACHER STANDARDS AND QUALIFICATIONS

### STAFF ATTENDANCE 2016

Teaching Staff

- Total number of teacher days absent = 870 (inclusive of sick, personal and family days)
- As a percentage the average attendance rate for teachers is 95.7% - or the average daily absence rate of teachers is 4.3%

The above figures are based on the following:

No of teaching staff = 104.55

No of teacher absence days = 870

No of teaching days in 2016 = 194.00

## STAFF RETENTION

The proportion of teaching staff retained in a program year from the previous year is 96%.

## TEACHER QUALIFICATIONS

All teachers employed at Sacred Heart College are registered with the Teachers Registration Board of Western Australia and have a Working with Children Check. A full list of teachers and their qualifications is found below:

SURNAME	FIRST_NAME	QUALIFICATIONS
Aitken	Fiona	Dip T, Dip RSA, MSpecEd
Alter	Halina	Grad Dip Ed, BA, Asian Studies
Anstiss	Linda	BMus, Grad Dip Ed, Cert III Ceramics
Asphar	Clare	Grad Dip Ed, BA
Atherton	Tanya	Dip T, BA, Cert of Gift Ed, MEd – Gifted
Barker-Malcolm	Christine	BA, Grad Dip Ed
Bertulocci	Julie	BA, DipLang, Grad Dip Ed, Cert IV Training and Assessment, Grad Cert
Biffin	Jennifer	Grad Dip Ed, BA, Post Grad French Diploma
Blackburn	Marie	Dip Ed, Grad Cert Ed (Learning Difficulties)
Booth	Kathryn	Grad Dip Ed, BSc
Bothe	Peter	B Psych, Grad Dip Ed, BA, MEd Admin, Grad Dip Arts (Theol), MACE, FACEL
Budas	Anthony	BA (Hons), Dip Ed, Med
Butt	Jennifer	BEd
Chapman	Brad	Grad Dip Ed, BComm, Cert IV, Grad Cert
Chiera	Michael	BSc, Grad Dip Ed, MEd (ongoing)
Cicchini	Lucio	Dip T, Bed, M.Ed
Clarke	David	BA(Hons), Grad Dip Ed
Clement	Paul	DipT, BEd
Collins	Wiesia	BEd, Dip Teach, Post Grad Dip Ed (Admin), MEd (RE)
Cooke	Tracey	Grad Dip Ed, BA, Cert (Musical Theatre)

<b>SURNAME</b>	<b>FIRST_NAME</b>	<b>QUALIFICATIONS</b>
Cormican	Desmond	BEd, Cert Ed, Dip Adv Stud Ed, Adv Dip S/Ed
Correia	Natasha	BEd,
Cowan	Stephen	BSc, Grad Dip Ed
Cutler	Jane	BA, Post Grad Dip Ed
Daley	Kirsten	BHPE, Grad Dip Ed
Daniel	Susan	BA, Grad Dip Ed
De Bono	Alfred	BEd, MEd(Management), MPE,
Delane	Paul	BAppSc, Grad Dip Ed, Grad Dip Sc
Di Nucci	Salvatore	DipT, BEd, Med
Dodgson	Nicole	BEd,
Donath	Enrico	BA, Grad Dip Ed, Chef, Cert III Comm Cook, Cert II Kitchen Ops, Dip Art (Furniture Design)
Edmondson	John	BAppSc, Grad Dip Ed
Eykyn	Leida	BEd (Hons),
Farrell	Marc	BEd, DipT, DipRE
Fulton	Kirin	BEd,
Garrity	Timothy	Dip Fine Arts, BA, Grad Dip Ed, ESL
Goh	Adrian	BBus, DipEd, Grad Cert Bus
Gravestock	Tom	BEd
Gray	Neil	BEng, Grad Dip Ed
Hall	Anthony	BSc, HDipEd, MBL, Cert IV Training/assessment
Hamann	Jennifer	BSocSc (Hnrs), Dip Ed, Dip Ed Leadership
Hannigan	Sheila	BA, HigherDipEd, LOTE Cert
Harrington	Barry	BEd
Hart	Michael	BA, DipT, TC
Hunt	Julien	Bed, Cert IV Training & Assessing

<b>SURNAME</b>	<b>FIRST_NAME</b>	<b>QUALIFICATIONS</b>
Janeczko	Emma	BEd
Johnston	Matthew	BSc, Grad Dip Ed
Jones	Rachel	BA(Comm), Grad Dip Ed
Joyce	Barry	BSc, Grad Dip Ed, THC
Kan	Christopher	BA (Ed), BEd, Grad Dip Theol, M.Theol (Dist)
King	Gillian	Grad Dip Ed, BSc (Hons), MSc
King	Matthew	BA, Grad Dip Ed
Knox	Amanda	BA, Masters (partial)
Leonard	Siobhan	BA (Hon), Grad Dip Ed, EALD
Lynch	Trevor	BEd, DipT, Grad Dip Rel Ed,
Manning	Sandra	BA, Grad Dip Ed,
Martino	Mark	BA, AssDipPA, Cert Music
McCaffrey	Kate	BA, Grad Dip Ed,
Menacherry	Kala	BSc, MSc, BEd
Meulman	David	BA, Grad Dip Ed
Miocevich	Grant	BA (History), Grad Dip Teach, BA (SOSE), MEd Leadership
Mohr	Pippa	BA, Cert IV Workplace
Moore	Imelda	DipT, Cert IV Training & Assessment
Morton	Michelle	BSc (Human Bio), Grad Dip Ed
Nelson	David	BEd, Grad Dip Ed,
Oliver	Renae	BAquaculture, Grad Dip Ed
Ottaway	Amanda	BEd
Palmer	Lisa	BEd
Pettigrew	Louise	BA, Dip Ed, MEd (ongoing)
Polglaze	Christine	DipT, BEd
Popiel	Robert	BSc, Grad Dip Ed

<b>SURNAME</b>	<b>FIRST_NAME</b>	<b>QUALIFICATIONS</b>
Porter	Aaron	BSc, Grad Dip Ed
Preedy	Rebecca	BA, Grad Dip Ed
Priskich	Ray	BSc, Grad Dip Ed
Pullinger	Jane	BEng & Elec Eng, PGCE Sec Mathematics
Puzulis	Rebecca	BSc, Bed, Med (Leadership)
Quartermaine	William	BEd, Dip Teach
Ratajczak	Mark	B Econ, Grad Dip Ed
Rawnsley	Jessica	BA, Grad Dip Ed,
Reiger	Marissa	BSc, Grad Dip Ed
Resta	Ivan	Dr(Econ/B Mgt), Grad Dip Ed, Snr L'Ship, Cert IV Training & Assessment
Reynders	Lisa	BA, Grad Dip Ed
Rice	Lucie	BCom, Grad Dip Ed, MEd (RE), PhD
Roberts	Rebecca	BA, BEd
Roddis	Danyella	BSc, Grad Dip Ed
Rodriguez	Susan	BA, Grad Dip Ed
Ruane	Martin	BSc, Grad Dip Ed
Ryan	John	BSc, Grad Dip Ed
Skerratt	Luke	BHPE, Grad Dip Ed
Sodano	Shannon	BA/Ed/Creative Arts, Dip Human Services
Sofoulis	Matthew	BSc, BA, Cert IV Training & Assessment
Spackman	Gloria	Grad Dip Ed, Ass Dip Lib, BAppSc, , Cert II InfoTech
Stack	Declan	BSocSc, Cert IV Out Rec, Grad Dip Ed
Stephen	Simone	B Arts in Ed., Grad Dip Info Science
Sykes	Jonathan	BSc(Hons), Grad Dip Ed
Tedesco	Renee	BSc, GradDipEd

<b>SURNAME</b>	<b>FIRST_NAME</b>	<b>QUALIFICATIONS</b>
Thornberry	Gina	Bed, BSc
Thring	Susan	BA, Grad Dip Ed, Grad Dip Sc
Towers	Alistair	BA (Hons), Grad Dip Ed
Trevor	Martin	Grad Dip Ed, MDesign, BA Design
Waddell	Hannah	BSc (Sport Science), Grad Dip Ed
Warren	Joanne	Bed, Grad Dip App Sci
Watson	Jocelyn	DipT, BEd
Weeks	Natalia	Bed, Dip Teach, Assoc Dip Speech & Drama
Whitt	Justin	BA, Grad Dip Ed
Wills	Caitlin	BA, BEd
Wood	Emily	Grad Dip Ed, BA

### 3. WORKFORCE COMPOSITION 2017

Teaching staff	107
Full-time equivalent teaching staff	89
Male teachers	47
Female teachers	60
Support staff	65
Male support staff	13
Female support staff	52
Indigenous staff	1

### 4. STUDENT ATTENDANCE AT SCHOOL 2016

<b>Year</b>	<b>Number of Absences</b>	<b>Number of Days</b>	<b>Average Absentees per day</b>	<b>No of Students</b>	<b>% Attendance</b>
Year 7	2666	183	15	238	93.78%
Year 8	2755	183	15	239	93.52%
Year 9	2979	183	16	237	92.77%
Year 10	3100	183	17	236	92.33%
Year 11	2486	183	13	234	92.66%
Year 12	2260	183	12	214	94.23%

## 5. SENIOR SECONDARY OUTCOMES

### Year 12 Analysis 2016

(i)	Curriculum Council Awards	
	General Exhibition (ATSI)	(1)
	Subject Exhibition	(1)
	Subject Certificate of Excellence	(5)
	Certificate of Distinction	(20)
	Certificate of Merit	(41)

#### NOTES:

General Exhibition:	The General Exhibition (ATSI) is awarded to the top eligible Aboriginal and Torres Strait Islander student with the highest WACE award score based on the average of five equated examination scores in ATAR courses with at least two from each of the humanities/social sciences list and the mathematics/science list.
Subject Exhibition:	Subject Exhibitions are awarded to the top student obtaining the highest examination mark in an ATAR course
Subject Certificate of Excellence:	Certificates of Excellence are awarded to students who are in the top 0.5 per cent of candidates based on the examination mark or the top two candidates (whichever is greater) in an ATAR course.
Certificate of Distinction:	A Certificate of Distinction is awarded to each eligible student who, in their last three consecutive years of senior secondary WACE enrolment, achieves 190-200 points.
Certificate of Merit:	A Certificate of Merit is awarded to each eligible student who, in their last three consecutive years of senior secondary WACE enrolment, achieves: 150-189 points.

(ii)	Graduation rate: 99%			
(iii)	State Distribution of ATAR measures	Top Third 48.76%	Mid Third 39.5%	Bottom Third 11.7%
(iv)	Median ATAR: 86.35			

Number of students with an ATAR who applied	155
Median ATAR of the students who applied	86.90

	CURTIN	ECU	MURDOCH	UWA	TOTAL
Number of students with a 1 <sup>st</sup> preference (includes students without an ATAR)	80	46	10	44	180
Number of students offered their 1 <sup>st</sup> preference	52	36	7	34	139
Number of students offered any of their preferences	69	48	9	41	167
Number of students who have enrolled	60	36	9	35	140
Number of students who have deferred	3	7	0	4	14

(vii)	Vocational Education (CareerLink)	
	- Hours completed	16,060
	- Completed Certificates	98.5%

## PROPORTION OF YEAR 9 STUDENTS RETAINED TO YEAR 12

2013            Year 9 numbers        =        230  
 2016            Year 12 numbers        =        215

## 6. NAPLAN INFORMATION 2016

2008	2009	2010	2011	2012	2013	2014	2015	2016			
Colour Scheme <span>Red &amp; Green</span> <input type="button" value="Submit"/> <span style="float: right;">Alternate view: <a href="#">Results in graphs</a></span>											
		Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 7		566 559 - 574		538 530 - 547		568 561 - 576		575 566 - 583		578 571 - 586	
		SIM 573 566 - 581	ALL 541	SIM 542 533 - 551	ALL 515	SIM 568 560 - 575	ALL 543	SIM 574 565 - 583	ALL 540	SIM 584 576 - 592	ALL 550
Year 9		617 610 - 624		588 578 - 597		613 605 - 621		602 594 - 611		629 622 - 636	
		SIM 614 607 - 622	ALL 581	SIM 583 573 - 592	ALL 549	SIM 610 602 - 618	ALL 580	SIM 605 597 - 614	ALL 569	SIM 630 623 - 638	ALL 589

### How to interpret this chart

**SIM** schools serving students from statistically similar backgrounds

**ALL** Australian schools' average

Student population below reporting threshold

Year level not tested

Selected school's average is

■ substantially above

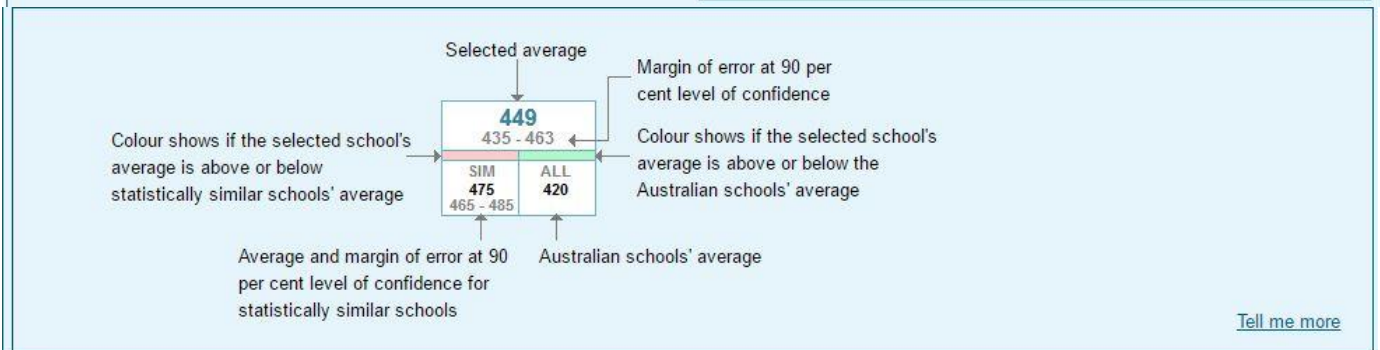
■ above

■ close to

■ below

■ substantially below

- average of schools serving students from statistically similar socio-educational backgrounds (SIM box)
- average of all Australian schools (ALL box)



## VALUE ADDED

The College offers a huge number of co-curricular activities so as to meet the challenge of providing a holistic education.

It is the success that the College enjoys in each of the four pillars i.e. Faith, Academic, Sporting and Cultural that makes Sacred Heart College an effective and successful school.

Full details can be found on the College website: [www.sacredheart.wa.edu.au](http://www.sacredheart.wa.edu.au)



The Co-Curricular program is grouped under the following headings and the number in brackets indicates the number of different activities offered.

ACADEMIC	(33)	
CULTURAL	(30)	
SOCIAL JUSTICE	(14)	
SPORT	(15)	major sports – making up over 120 teams
TOURS	( 9)	

Some highlights from 2016 in terms of 'Value Added' include:

### **FAITH**

- Morning Mass 4 times a week.
- Reconciliation in Lent and Advent, as well as by appointment with the Chaplains.
- Year 12 three day compulsory Retreat staffed in-house.
- Year 11 one day voluntary retreats staffed in-house.
- Year 10 two day reflection day with Youth Mission Team.
- Year 9 reflection day with YMT.
- Year 8 reflection day with Middle School Ministry Team.
- Year 7 reflection day 2 parts MSM, part in-house, 1/2 day program on the RNDM sisters held at Catholic Pastoral Centre Highgate.
- Training program for Special Ministers of Holy Communion – Year 11 for service in Year 12.
- Social Justice League – writing letters regarding prisoners of conscience - an alternative to Amnesty.
- Years 7-11 take part in a compulsory Christian Service Learning program.
- Project Compassion – our students raised over \$15,500 for Caritas.
- Make a Difference voluntary group – students and staff interacting with students in the Mary McKillop Centre
- St Vinnies – We have a large number of students involved. Activities include visiting aged residents at Mercyville, distributing Easter eggs to Trinity Village residents and children at PMH, organising a 'Welcome to Australia' migrant picnic, the Winter Sleep out, the Fun Day Out for needy children and the Christmas appeal, cooking for Ronald McDonald House and for Shopfront.
- Hosting indigenous students and staff from the Warbuton region.
- Mission to Vietnam – the College raised over \$57,000 through student activities and community donations. This money was given to the Sister of Our Lady of the Missions in Vietnam. Year 11 students travel to Vietnam for a two-week immersion/pilgrimage experience with the Sisters.

### **ACADEMIC**

- The 2016 WACE results resulted in students attaining State Awards, including 1 General Exhibition (ATSI), 1 Subject Exhibition, 5 Subject Certificates of Excellence, 20 Certificates of Distinction and 41 Certificates of Merit.
- Our CareerLink program caters for the VET students. It has outstanding success and guarantees TAFE entry and in some cases university entry.
- Academic extension activities for talented students continues to grow each year.
- The College also offers strong support for students who require academic support through the team in the Learning Support Dept.
- Academic Clubs eg: Engineering, First Lego League, Science Talent Search, TOM, Mock Trials, Debating, Robotics, United Nations Debating Cup, Lions Youth, Maths Have Sum Fun, Rostrum, ICAS Competitions, Da Vinci Decathlon and Scitech Challenge Day. The College regularly has students who are winners and finalists in these competitions.

### **SPORTING**

- The College offers a varied and extensive sporting program. The main areas of

involvement include Associated and Catholic Colleges (ACC) Carnivals, Inter-House Carnivals, Northern Associated Schools (NAS) Interschool Sport, Champion Schools competitions and the Sacred Heart College Netball Club.

- Associated and Catholic Colleges (ACC) Carnivals - The College participates in three major sports carnivals as an affiliate of the Associated and Catholic Colleges. The Swimming Carnival is conducted in Term One, the Cross Country Carnival in Term Two and the Athletics Carnival in Term Three.
- In the major carnivals Sacred Heart's record has been outstanding. In athletics, the College has won 20 out of the last 22 carnivals including the last 18 in succession. In cross-country, Sacred Heart has been victorious in 20 out of the last 21 titles including the last 12 consecutively. In swimming, the College has won 9 times in the last 15 years including the last seven in a row.
- Sacred Heart has won the 'triple crown' seven times– all three carnivals in the same year. This was achieved in 2003, 2011, 2012, 2013, 2014, 2015, 2016. No other coeducational school has ever won a "triple crown"

## **CULTURAL**

- Whole School 50<sup>th</sup> Anniversary Production: Beauty and the Beast
- Year 12 Production: Lessons in Life
- Malaysian Cultural Exchange Program
- Japanese Exchange Program
- International Arts Tour (2015, next in 2018)
- Tour to France for French Language students
- Jazz 'n' Shiraz Night
- Choreography and Drama evenings
- Year 11 and 12 "Arts Nights" across all five arts disciplines
- Catholic Performing Arts Festival
- College Art Exhibition
- Angelico Art Exhibition
- Inter-House Improvisation Competition (every few years)
- Inter-House Dance Competition
- Youth on Health Festival
- Extra Curricular after school Drama workshops (2015: Theatre Reviewers Club and Upper/Lower School Drama Club)
- Boyz Dance
- Christian Dance
- Dance Ensemble
- Clarinet, Guitar, Percussion, Saxophone Ensembles
- Art Club
- Craft Club: focused on all production props and costumes.
- Film Club
- Choir/Chorale
- Various Bands including Rock, Swing etc.

## **HOUSE SYSTEM**

The role of the House system at Sacred Heart College is to provide students with increased opportunities for participation in College life including sport. Students build relationships with their peers and staff which increases their sense of belonging and community. Students are encouraged to participate in activities which include all College Pillars and to achieve recognition for their involvement, achievements and their talents. As well as encouraging House spirit for various College events and activities, the House system also provides students with leadership opportunities.

## **7. PARENT, STUDENT AND TEACHER SATISFACTION**

### **PARENTS**

These excerpts are taken directly from Parent Surveys 2016.

#### **College Communication with Parents**

- Very good and impressed that some teachers even answered communications at nights and weekends. Newsletter was informative, like the info about the teachers gives parents opportunities to know the teachers.
- Excellent communication between parents and teachers/school
- Emails are always sent out to update and I felt up to date and informed.
- We have received great support from the school during our son's years at the school. If he was struggling socially or academically the school staff always made time to meet with us and support our son.

#### **Parent Perception of Staff**

- Its peace of mind knowing that most teachers and deans are familiar with the student and notice any 'changes' or concerns/issues.
- There are many teachers who have a genuine concern, care and kindness for the students.
- The teacher went above board to assist and help my daughter when she had a injury. He was very caring.
- Our sincere appreciation to Mr Bothe, and the individual extremely dedicated teachers we have been involved with during the past six years. Together we have guided a well adjusted grown up child... we are content.
- The staff are very dedicated and we feel truly blessed that our daughter has been given the opportunity to attend such a dynamic and positive school.
- I think we have been blessed with the calibre of teachers, their dedication, interest and concern for the kids.

#### **Pastoral Care of Students**

- Sacred Heart provides a very supportive environment for the students.
- This is SHC's strength, it takes a village to raise a child and SHC is a vital part of our village.

#### **Spiritual Pillar**

- Thank you for furthering the knowledge of our faith and justice and how the Catholic person fits into society.
- Opportunities for students to reflect on their journey and grow. One of the highlights was the opportunity to write a letter to my child that was opened on the Retreat.

#### **Academic Pillar**

- Great opportunities, many teachers who are extremely passionate about helping students.
- Thank you for providing after school tutoring as well as a high standard of dedicated teachers.
- The diligence and professionalism of all staff is a credit to the school. The very fact that the staff are always available at any time of the day or week is immeasurable and definitely a key to the schools success.

#### **Cultural Pillar**

- Massive thanks to all the drama and music staff for their concerted and enthusiastic efforts with the kids. You will be well remembered in our household as you have helped two of kids find their way in life and we are forever grateful.

- Extremely hard working staff, go above and beyond to work closely with students. Supportive and inclusive.
- Excellent support from teachers and opportunity to perform.

### **Sporting Pillar**

- Congratulations for being the best every year. It would be good for participation in the All schools program to have more recognition.
- A gorgeous campus in a perfect location across from the beach. Love how the school uses the beach for sports activities.
- Loves the sports side of the SHC and the new gym
- Great variety of sports were on offer
- My daughter loves all aspects of the sport.

### **STUDENTS**

Sacred Heart College provides leadership opportunities for students across all years. At the senior level, Year 12 students can apply for a position of Captain in the following areas: Year Level Captain, (for Years 7-12), Portfolio Captain (eg Faith & Liturgy, Sport) and House Captain (8 Houses). A Head Boy and Head Girl are appointed from the Year Captain group. Students in younger years can apply to be Pastoral Care Group Student Representative Councillors and House Vice-Captains. Each semester, a leadership training day is conducted for Years 7 to 11 representatives. There is a 3 day camp for the Year 12 Captains, held before the commencement of the school year. Student Representative Councillors and House Vice Captains meet regularly. Year 12 Captains meet in their sectional groups and also as a whole leadership team. Each semester, there is a meeting of all representatives from across the College.

The students themselves said they believed they had been given real jobs to do and were valued. They also commented on the opportunities they have to help develop leadership skills and potential in younger students through ongoing peer mentoring. The students commented that they felt cared for and genuinely included in the decision making process of the College. There has been considerable student input into College initiatives such as our Strategic Plan, the House System and NAIDOC Week.

### **STAFF**

The staff retention rate, willingness to undertake co-curricular activities and faith formation programs indicates very healthy staff morale. There is an excellent blend of staff in terms of age and the gender balance with an almost equal ratio of male to female employees. There is a strong sense of camaraderie amongst the staff and much of this is driven by an active and innovative social club.

The high profile of the College has allowed for quality staff appointments from a very competitive field. During the past 12 years staff members from Sacred Heart College have gained promotion to the following positions in other schools; Principal, Deputy Principal, Head of Learning Area and other leadership positions.

### **SURVEYS**

Each year the graduating students complete an 'exit survey'.

As in previous years the results of these surveys are collated, presented to senior staff and the Board of Management for comment and follow up.

## **8 POST SCHOOL INFORMATION**

*Over the past few years the post-school destinations have averaged:*

University	=	85%
TAFE	=	13%
Other	=	2%

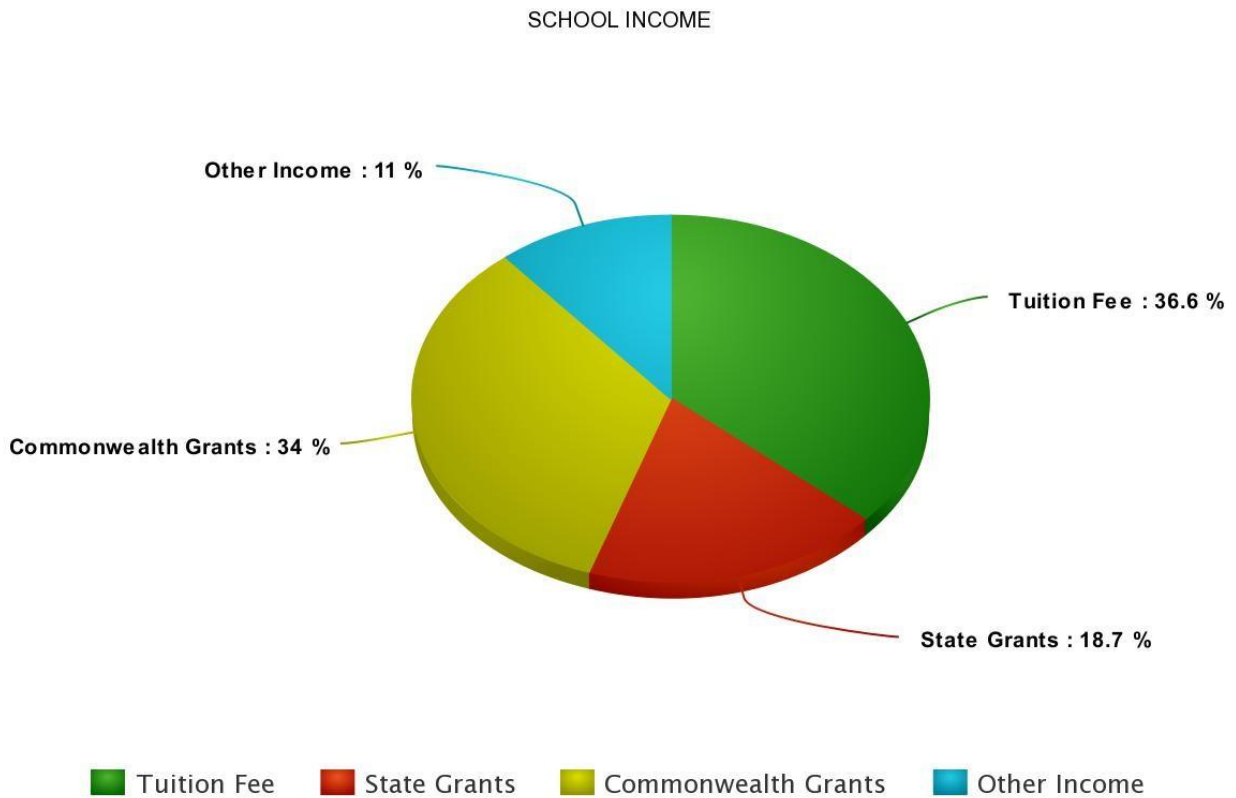
Where Other = apprenticeship, traineeship, other registered training organisations or employment.

## 9 SCHOOL INCOME 2016

### Income

Tuition Fees	\$ 9,366,217 – 35.3%
State Grants	\$ 4,828,449 – 18.7%
Commonwealth Grants	\$ 8,768,583 – 34.0%
Other Income	\$ 2,841,138 – 11.6%

**Total Income \$25,804,387**



Peter Bothe  
Principal